



T: 0113 336 8433
W: www.holyrosaryandstannes.org.uk
E: secretary@st-annes.leeds.sch.uk

NEWSLETTER: 5th October 2018

Dear Parents/Carers

Next week sees the start of Black History Month. Our focus this year is Music. The classes will be researching a range of genres and musicians and will share their findings at the Celebration Assembly on Friday 26th October. Please come and join us!

ATTENDANCE THIS WEEK

Our target this year is 97.5%.
Well done to **BLACK** team who are our attendance champions this week!

Year Group	Attendance %
Reception	99.23%
Yr1	95.87%
Yr2	99.02%
Yr3	97.58%
Yr4	93.79%
Yr5	96.48%
Yr6	96.22%
Whole School	96.9%

PUNCTUALITY

REMEMBER: Lessons start 8.45am and finish at 3.30pm. Please ensure your child arrives on time for school so that they do not miss any of their valuable learning.

THIS WEEK'S WINNING TEAM IS:

BLACK

Well done!

EMERGENCY CONTACT NUMBERS

If you change your phone number, please ensure we have the most up to date number on our system in case we need to contact you.

WEEKLY COFFEE MORNING

Every Friday, 9.00-10.00am. All welcome!

Thought for the Week:

Prayer should be the key of the day and the lock of the night.

CONGRATULATIONS

Well done to the following children who attended their first ever rehearsal at Leeds Cathedral Children's Choir **Singer of the week** was awarded to Maryam. Well done!

OCTOBER: THE MONTH OF THE ROSARY

During October, our Chaplaincy team will be leading a decade of the rosary in the Sanctuary Garden every Thursday morning at 8.30am. Parents/carers, families, friends and staff are welcome to join us.

RESPECT

Our school ethos is built on a culture of mutual respect. Staff and governors recognise and invest a huge amount of time and effort into developing relationships with children and parents/carers that are positive and mutually respectful. We recognise that **all** adults have a responsibility to be good role models for all our children. Aggressive, rude and disrespectful behaviour towards staff will not be tolerated either face to face or on the telephone and may result in a ban from the school premises.

FUEL FOR SCHOOL

Just a reminder, every Tuesday we have fresh food deliveries to HRSA Bungalow. All families are welcome to take what they need. If you are able to leave a small donation, it would be most welcome, if you can't, it is not a problem! Please feel free to pay a visit, enjoy a coffee and a chat!

DATES FOR THE DIARY

OCTOBER

Black History Month – our focus this year is Music

Our Lady of the Rosary Month – the Travelling Rosary will visit every class

Mon 1st Yr3 Retreat morning @ Holy Rosary Church

Thurs 4th Dyslexia Awareness Day

Fri 5th Celebration assembly, 2.50, School Hall

Sun 7th Choir Sunday, the children will be singing at Mass, Holy Rosary Church, 10.30am

Tues 9th School feast day mass, Holy Rosary Church, 9.15am

Tues 16th Yr6 Class Mass, Holy Rosary Church, 9.15am

Tues 23rd Yr5 Class Mass, Holy Rosary Church, 9.15am

Thurs 25th First Holy Communion preparation begins

Fri 26th Black History Celebration Assembly, times TBC

PARENT CONSULTATION EVENINGS:

Tuesday 23rd and Wednesday 24th October, 3.30-6.00pm. Please book your appointments online.

WHOLE SCHOOL PHOTOGRAPHS

The photographer will be in on Wednesday 17th October to take the children's photographs. Best smiles please!

THE VIRTUE OF SERVICE

Service is giving to others, or to a larger purpose, or to life. You serve with a giving attitude, without selfishness and self-interest. You **do** what is needed with commitment, love, and excellence. The attitude and **virtue of service** is motivated by love, caring, and goodwill.

How will you serve others this week?

Dyslexia Awareness Day: 4th October

What is Dyslexia?

Dyslexia is most commonly associated with problems learning to read. It affects a child's ability to recognise and use the sounds in language. Children with dyslexia find it difficult decoding new words, or breaking them down into manageable chunks they can then sound out. This causes difficulty with reading, writing and spelling. They may compensate by memorising words, but they have trouble recognising new words and may be slow in retrieving even familiar ones.

Dyslexia is not a reflection of a child's intelligence — in fact it is defined as a gap between a child's ability and their actual achievement. Some children with dyslexia are able to keep up with their peers with extra effort at least for the first few years. However, when they need to be able to read quickly and fluently in order to keep up with their work, they find it difficult. With help and strategies for compensating for their weakness in decoding, many children with dyslexia can learn to read and thrive academically. Dyslexia is not something a person grows out of, it is with them for life. Examples of some famous and successful dyslexics: Whoopi Goldberg, Richard Branson, Muhammad Ali, Albert Einstein, Oprah Winfrey.

"Don't let what you can't do in life stop you from what you can do."
- John Wooden

Thank you for your continued support.
Have a lovely weekend.

E. McDonagh-Smith

Head Teacher